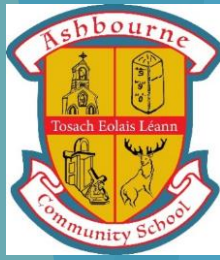


A group of five students, three girls and two boys, are walking along a paved path outdoors. They are all smiling and looking towards the right. They are wearing school uniforms: black V-neck sweaters with a crest on the left chest, white collared shirts, and either a blue and red plaid skirt or black trousers. They are holding various school books and folders. The background shows a stone building with large windows and some greenery.

# Welcome to Ashbourne Community School



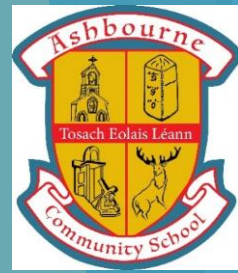




# 1994-2022

## Celebrating 28 years

- ▶ Community School Model - Shared Trusteeship.
- ▶ Original build -now 1,000+ students, 95+ plus Teaching Staff and SNA's
- ▶ Local catchment area (16 primary schools).
- ▶ Links within community.
- ▶ Vibrant P.T.A.
- ▶ Active Adult Education Programme.
- ▶ School facilities well maintained - ICT Rooms/Canteen/ Science Labs/Practical Rooms/Resource Rooms/Sports Hall and Sporting Facilities



# Education in Ashbourne Community School

- ▶ Warm, caring, safe and inclusive environment
- ▶ Opportunities for personal and holistic development
- ▶ Committed and experienced staff
- ▶ Progressive school of learning
- ▶ Record of excellent results
- ▶ Broad range of subjects
- ▶ Variety of post Junior Cycle options
- ▶ Wide Extra-curricular programme
- ▶ Varied teaching methodologies including the use of ICT by staff and students

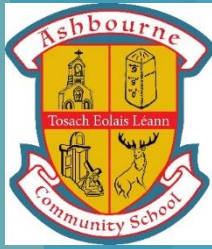
# Our ICT Facilities



- ▶ High Speed Broadband & Wireless Infrastructure
- ▶ 2 Computer Rooms & Modern Language Lab
- ▶ Design Communication Graphics Room
- ▶ Four Class sets of Portable devices
- ▶ Standard classrooms equipped with computer, wireless digital projectors & visualisers.
- ▶ Staff/Students access on 'Office 365'
- ▶ Admin System - Cloudschool

No significant learning can  
occur without a significant  
relationship.

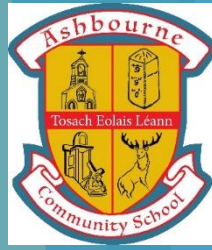
- James Comer



# A Progressive Approach- Curriculum Development

- Junior Cycle Reform - Pilot School
- School Self Evaluation - Pilot School
- Leaving Certificate Japanese
- Politics & Society - Pilot School
- Leaving Certificate PE - Pilot School
- Computer Science - new subject  
2022/23



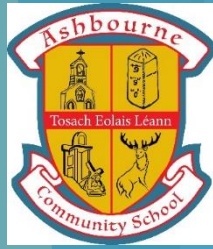


# A Progressive Approach

- ▶ **Droichead**
- ▶ **Learning & Teaching -Mike Hughes - Educational Trainer**
- ▶ **Team Teaching Workshops**
- ▶ **Digital Leaders Training- Wriggle**
- ▶ **Forbairt - Co Teaching**
- ▶ **Jigsaw - Mental Health**
- ▶ **Check and Connect**
- ▶ **FUSE Program**

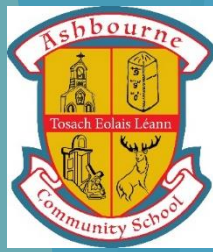


# Whole School Pastoral supports



- ▶ Pastoral System - Class Teacher/Tutors/Assistant Year Heads/Year Heads
- ▶ SET Team
- ▶ Career Guidance Team
- ▶ Chaplaincy Team
- ▶ Care Team
- ▶ SPHE Programme
- ▶ Friends for Life Programme
- ▶ Reconnecting with school's programme
- ▶ Positive Discipline
- ▶ Daily Tutor Time
- ▶ Weekly Assemblies
- ▶ Visiting Speakers
- ▶ Whole School Awards





# School Self Evaluation

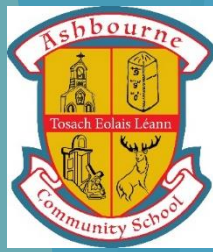
- ▶ Learning & Teaching - Feedback / Questioning / Developing Independent Learners
- ▶ Curriculum Planning
- ▶ Student & Staff Wellbeing
- ▶ ICT in the Classroom / Digital Strategy Plan
- ▶ Policy Review - RE, School Trips & SEN Policy
- ▶ Academic Tracking - student based/feedback/reflection
- ▶ Review of our In-House Examinations / Assessment Policy (2022)





# Policies & procedures developed by all stakeholders

- ▶ Code of Behaviour
- ▶ Anti-bullying
- ▶ Mobile Phone Use
- ▶ Attendance
- ▶ Homework
- ▶ Wellbeing
- ▶ Uniform
- ▶ Induction Programme - 1<sup>st</sup> years

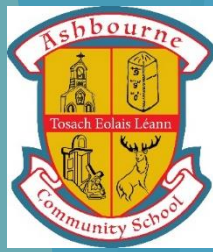


# DE Inspections - Integral part of school life / Feedback & Reflection (SSE)

- ▶ Incidental Inspections (most recent 2022)
- ▶ Covid Inspection
- ▶ MLL - Management, Leadership & Learning
- ▶ Career Guidance
- ▶ Transition Year Program

## **Subject Inspections** (a sample):

- ▶ Business Studies & Accounting
- ▶ Art, Craft & Design
- ▶ TG/DCG
- ▶ SPHE
- ▶ Home Economics



*“Leadership for learning  
is of high quality and is well-  
established  
and an inherent part of the  
culture of the school”*

A sample quote from our MLL Inspection  
(Management, Leadership & Learning)



## Sample Feedback / Quote:

*“The quality of the teaching and learning was very good, with instances of exemplary practice noted in all classrooms*

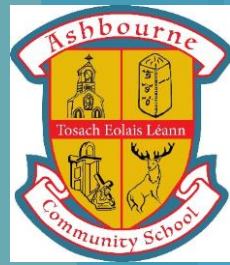
*Highly stimulating and well organised learning environments were apparent.*

*The quality of in class assessment is very good.”*

**DES Inspectorate**



# Sample Feedback / Quote:



*"The predominant conclusion from lessons visited is that students are routinely exposed to challenging, supportive & affirming learning experiences where expectations are high both for teachers & learners."*

DES Inspectorate









# Our Curriculum at Junior Cycle...



Mostly Mixed Ability Classes (1<sup>st</sup> year)

## Core Subjects:

English, Maths, Irish, History, Geography, SPHE, PE, CSPE, Religion, Learning to Learn, ICT.

## Optional Subjects (Choose a language and any 3 others)

Languages (Spanish, French, German, Japanese) Art, Business, Engineering, Graphics, Home Economics, Music, Science, Wood Technology.

## Other Learning

Study Skills Seminars & Guidance

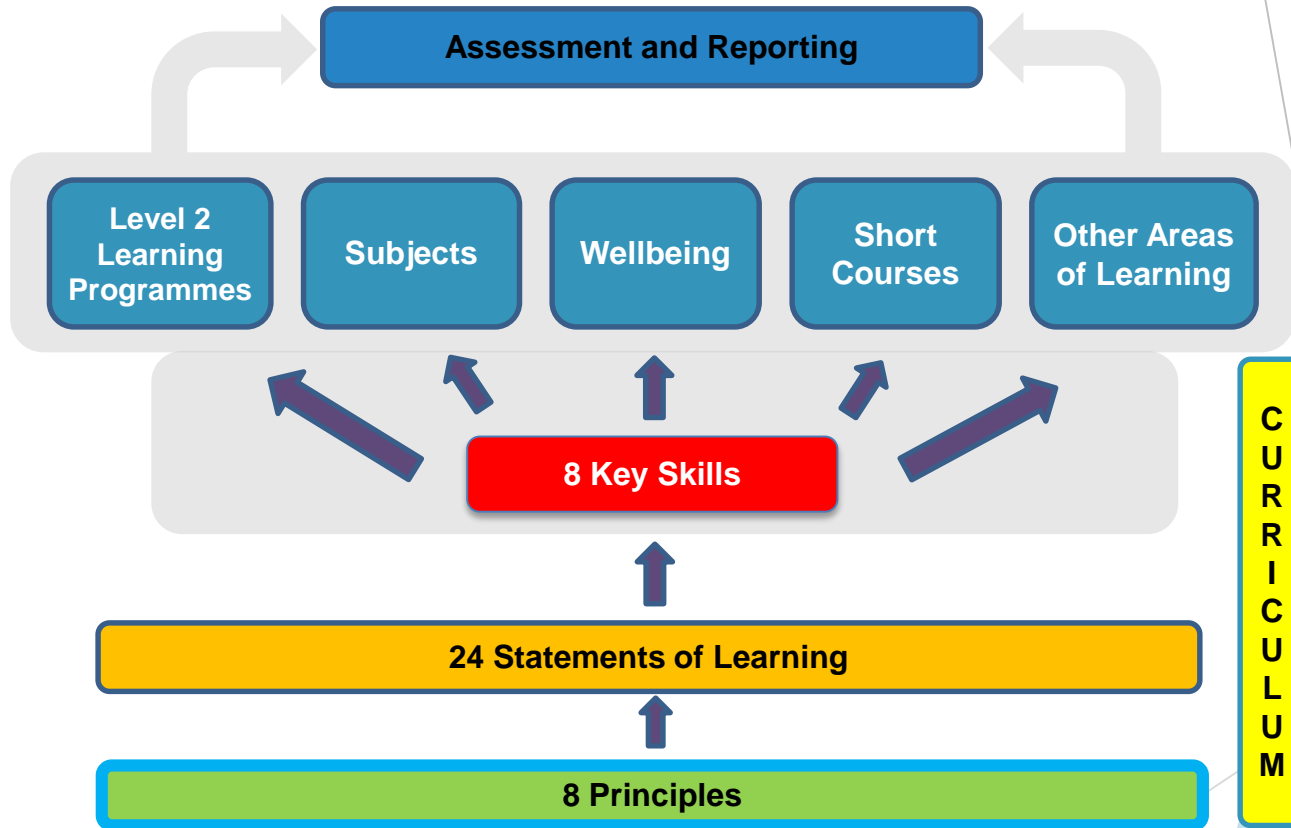
Homework Club & After School Study

SET support for students

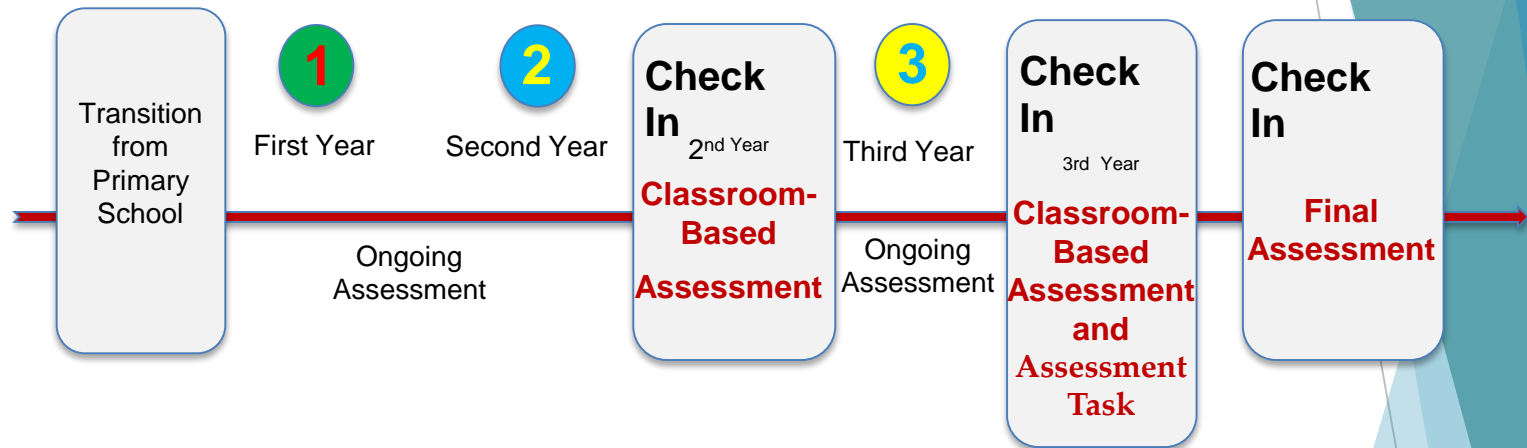
Various Workshops... anti bullying, drugs awareness, wellbeing, healthy eating, garda talks, etc.



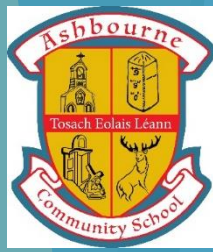
# Structure of the Junior Cycle



# One Subject's Journey



Ongoing assessment that supports student learning



# The Junior Cycle Profile of Achievement (JCPA)

will report on:

- SEC examinations of subjects
- Classroom-Based Assessments
- Other Areas of Learning

**JUNIOR CYCLE PROFILE OF ACHIEVEMENT**

John Kelly

2017

DOB: 21 June 2001

**STATE-CERTIFIED FINAL EXAMINATIONS**

Examination number: 456985

| Subject              | Grade       |
|----------------------|-------------|
| English (O)          | Distinction |
| Irish (O) (M)        | A           |
| Mathematics (H)      | B           |
| History (H)          | C           |
| Geography (H)        | D           |
| French (O) (M)       | C           |
| Business Studies (H) | B           |
| Science (H)          | B           |
| C.S.P.E. (C)         | A           |

**Classroom-Based Assessments - English**

| Assessment          | Grade                     |
|---------------------|---------------------------|
| Oral Communication  | Above expectations        |
| Collection of Texts | In line with expectations |

**Classroom-Based Assessments - Short Courses**

| Assessment           | Grade                     |
|----------------------|---------------------------|
| Coding               | In line with expectations |
| Physical Education   | Above expectations        |
| Artistic Performance | Exceptional               |
| Philosophy           | In line with expectations |

**Other Areas of Learning**

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e.: leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e.: engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

**Principal**  
Ms Mary Ryan

**Year Head**  
MR Jack Quigley

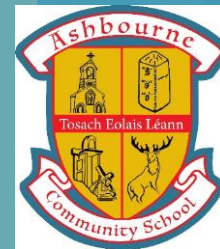
**Roll Number:** 600900

Anytown Secondary School  
Anytown, Co. Anytown  
V94H901S

This JCPA recognises and records achievements in Junior Cycle.







# Senior Cycle Options

► Transition Year (optional)

► Traditional Leaving Certificate

## Optional Subjects

- French, German Japanese and Spanish
- Agricultural Science, Biology, Chemistry and Physics
- Accounting, Business and Economics,
- Construction, DCG and Engineering
- Art, Home Economics Social & Scientific and Music
- History, Geography , Politics & Society
- Leaving Certificate Physical Education
- Computer Science

Leaving Certificate Vocational Programme

Leaving Certificate Applied (*based on student demand*)



## **Results Matter....**

**We have high expectations and set high standards**

- ▶ **4 students over 600 points**
- ▶ **21% over 500 points**
- ▶ **49% over 400 points**
- ▶ **Majority of students sitting HL papers**
- ▶ **Students above national averages in most subjects**



# Where our students go ...

## Average Numbers

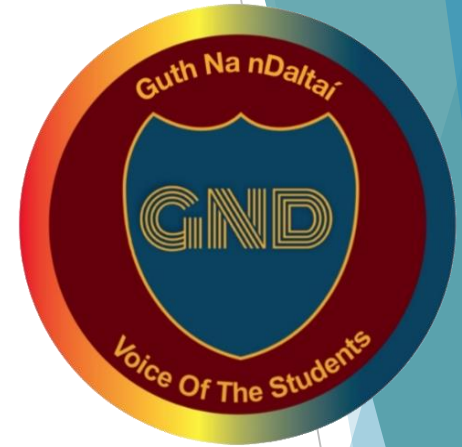
- Trinity College 8%
- UCD 10%
- DCU 20%
- Maynooth 13%
- DIT 20%
- Other 3rd level colleges 16%

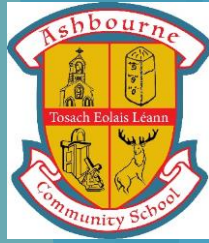
Total 87%





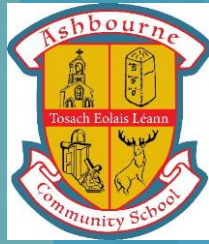
# Student Voice & Participation





# Student Responsibility *elected*

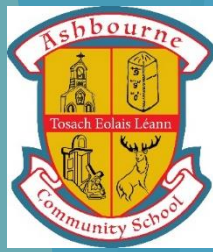
- ▶ **Class Representatives**
- ▶ **TY Captains**
- ▶ **Senior Prefects**
- ▶ **The Student Council**
- ▶ **The Wellbeing Ambassadors**
- ▶ **Head Students**



# Students supporting students

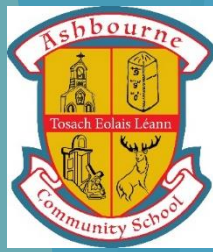
- **Jigsaw Peer Ed Mentors**
- **Guth na nDaltaí**
- **Green School Committee**
- **Amber Flag**
- **Solace**
- **Regular meetings/student newsletter/social media platforms/lunchtime initiatives**





# Our Student Leaders 2022-2023





# Wellbeing Ambassadors 2022-2023

- ▶ Ambassadors for the school
- ▶ Positive public profile to the student body for the school and the community.
- ▶ Talk openly about mental health and wellbeing.
- ▶ To be a role model for the junior students and “lead by example”

# Other learning opportunities



**Extra Curricular programme**

**Sport**

**Book Club**

**Young Entrepreneur Scheme**

**Wellness Days**

**Drama, Debating**

**World Wise Global Schools**

**Linguistics Club**

**Musicals**

**Young Scientist Exhibition**

**Choir & Orchestra**

**Sports Partnerships**

**Local Sports Club**

**Past Pupils**

**Charity supports**









# Key dates - Admissions

## Application and Decision Dates for admission to 2023/2024 school year

The following are the dates applicable for admission to 1<sup>st</sup> Year

|  |  |
|--|--|
| The school will commence accepting applications in the school office from              | <b>Monday 3<sup>rd</sup> October, 2022 @ 9.00 am</b>         |
| The school shall cease accepting applications for admission on                         | <b>Monday, 24<sup>th</sup> October, 2022 @ 12 noon</b>       |
| The date by which applicants will be notified of the decision on their application is  | <b>Monday, 14<sup>th</sup> November, 2022.</b>               |
| The period within which applicants must confirm acceptance of an offer of admission is | <b>10 calendar days from the date of the letter of offer</b> |

**Note: the school will consider and issue decisions on late applications in accordance with the School's Admission Policy.**

## Number of places being made available in 1<sup>st</sup> Year 2023/2024

|  |            |
|--|------------|
| The number of places being made available in 1 <sup>st</sup> Year  | <b>174</b> |
| Number of places already allocated in First Year Group:  | <b>0</b>   |
| The number of places being made available in the Special Class catering for children who have been assessed with a primary diagnosis of Autism/Autistic Spectrum Disorder in line with established DES criteria is | <b>6*</b>  |
| <b>Subject to sanction by the Board of Management and pending appropriate facilities being put in place by the Department of Education.</b>  |            |

# Finally...

"Education is the most  
powerful weapon which  
you can use to change  
the world."

- Nelson Mandela







"Working together as a community"